



PHONICS AND THE TEACHING OF READING AND WRITING POLICY

Across the Federation we use **Read Write Inc. Phonics**, which is a complete literacy programme, for 4-7 year olds learning to read and write and for 7-8 year olds needing to catch up quickly.

In Nursery all children:

- learn the first 30 sounds

In Reception all children:

- read story books and non-fiction books closely matched to their increasing knowledge of phonics
- read with fluency and expression
- learn to spell using known sounds
- write confidently by practising what they want to write out loud first
- work well with a partner

By the end of Year 2 all children:

- are accurate and speedy readers and may have moved on to the Literacy & Language programme

Literacy and Language is taught from Year 2 to 6 which gives every child a deep understanding of what they read by:

- fully preparing every child for writing using a planning, drafting and revising method
- teaching grammar in context so that children can apply it seamlessly in their own writing
- supporting the grammar and punctuation aspects of the Key Stage 1 and 2
- creating articulate speakers where children justify their answers and learn how to debate
- writing confidently and enthusiastically

All pupils are encouraged to read at home. In EYFS and Key Stage 1 they are able to select and change books regularly which are closely matched to their reading level, enabling them to gain confidence in reading. In Key Stage 2 the children can choose books to take home from the school library.

At least once a week children have Guided Reading sessions. Within these sessions pupils have the opportunity to read aloud as part of a group to develop confidence, fluency and decoding skills. The teacher discusses questions verbally as well as pupils completing comprehension style questions relating to their chosen text.

All pupils are assessed half termly for reading and grouped appropriately. Any children that are below their age related expectation for reading are identified and receive RWInc Phonics appropriate to their level, until they make enough progress to meet their age related expectations.