

# Year Five Summer Term 2026

## SCIENCE *Materials*

The children will design fair tests, collect and analyse data and draw conclusions.

### *Animals Including Humans*

The children will focus on the physical and emotional developments of life cycles. They will study different gestation periods of other animals and compare them.

## FRENCH

We will explore different types of weather and build vocabulary to name foods and talk about the things they eat.

## DT

### *WWII Vegetable Pie*

To complement the study of WWII, the children will be designing and preparing a vegetable pie. They will research, plan and prepare their own version and evaluate their final dish.

## MUSIC *Motown*

The children will learn about the Motown era and focussing on the song 'Dancing In The Street'.

### *Samba*

We will be exploring at South American samba music and experimenting with a range of authentic samba instruments.



## ENGLISH

### *Friend or Foe*

Inspired by real events during the Second World War and courage and camaraderie, the children will develop their English skills through writing a range of fiction and nonfiction texts.

### *Anthony and Cleopatra*

The children will be introduced to William Shakespeare through his plays and will study the difference in language used and character portrayal.

## GEOGRAPHY

### *UK Map Skills- MK and Oban*

The children will be comparing and contrasting two British urban locations. They will develop their mapping skills by exploring map symbols, comparing features and plotting routes.

## RE

***"How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?"***

Through this topic the children will weigh up the impact that believer's actions have on their communities, locally and globally and comment on how positive this may be.

## HISTORY

### *World War II*

This term we will study an aspect of history that has had an impact on the local area. The children will investigate how people lived during this period, with a specific emphasis on evacuees.

## COMPUTING

### *We are cryptographers*

The children will investigate early means of communication over distances; encrypt and decrypt messages in various ciphers.

### *We are VR designers*

Pupils will use Google Street View to create virtual reality (VR) and augmented reality (AR) content of their own.

## PE/GAMES

### *Tennis, Cricket, Athletics and Rounders*

The children will develop their decision-making skills in sporting scenarios. They will be encouraged to adapt their performance using a variety of attacking and defensive strategies. In athletics the children will learn how to evaluate and recognise their own success when performing movement patterns during competitive events.

## ART

### *Printing – William Morris*

The children will learn about this popular artist and experiment with polystyrene printing, colour and how to create repeating patterns. They will then design their own screen print in the style of William Morris and evaluate their work.

## PSHE

### *Health and Wellbeing*

The children will learn about common drugs, how they can affect health and the associated risks and rules.

They will also explore a range of jobs and careers, developing the skills to make positive decisions..