



## PE/GAMES

### **Striking and Fielding and Athletics**

The children will build their striking and fielding skills through fun, game-based activities and learn about different positions within a team. They will also practice running and jumping, working on improving their height and distance, and take part in a variety of athletic events.

## ART

### **Henri Rosseau**

The children will look at paintings by Henri Rosseau and identify key features of his work to inspire their own acrylic painting. They will then evaluate their artwork using technical vocabulary.

## PSHE

### **Health and Wellbeing**

The children will explore healthy choices and habits whilst looking at expressing feelings. They will develop an understanding of their own personal strengths and achievements and how to manage setbacks. They will learn about risks and hazards and discuss safety in the local environment and unfamiliar places.

# Year Three Summer Term 2026



## ENGLISH

### **I Don't Like Poetry - Joshua Seigal** **Julius Caesar - Shakespeare**

Through role play and script writing, the children will explore key themes including ambition, power of speech and identity. They will read and perform a variety of different poems which will help them to create their own.



## HISTORY

### **British Monarchs**

This term the children will learn about some of the most influential British Monarchs over the past 1000 years, and explore how their powers have changed, and the reasons behind it.

## GEOGRAPHY

### **Geographical skills and fieldwork**

The children will develop their orienteering skills, find grid references and compass points through a range of outdoor activities.



## RE

### **What are the features of Places of Worship?**

We will look at different religions and places of worship. They will develop an understanding of the various features of different faiths.

### **What role do Religious figures have?**

The children will research a range of stories to gain an insight into how religious figures have an impact on core belief.

## FRENCH

Through fun songs and games, the children will explore different ways of moving (such as walking and jumping) while also learning the names of a variety of animals.



## SCIENCE

### **Plants**



We will learn the names for parts of a plant, their function, and discover what they need to grow well.

### **Animals and Humans**

The children will study the skeletal structures of animals and humans and what they need to eat to survive.

## MUSIC

### **Bringing us together - Disco**

This topic is focused around a song: "Bringing Us Together" - a Disco song about friendship, peace, hope and unity

### **Three Little Birds - Chrome Maker**

This topic is based on Reggae music. The children will explore and create their own music using the Chrome Music Maker website.



## DT

### **Scones**



The children will design and make a sweet or savoury scone. They will learn to use kitchen equipment hygienically and safely before tasting and evaluating their finished product.

## COMPUTING

### **We are Opinion Pollsters**

We will use Google Sheets to conduct surveys and analyse and evaluate data.

### **We Are Co-authors**

The children will have the opportunity to communicate with each other using email safely. They will then work collaboratively with a partner to produce information on Google Slides.

