



HISTORY

Ancient Egypt

This topic provides the children with opportunities for comparative work and to form judgements on the advancements of other societies and civilisations around the world. They will gather evidence to help them answer the enquiry question What is the most significant legacy of the Ancient Egyptians?



ART

Observational Drawings - Cezanne

The children will explore and create artwork inspired by this artist. They will research Cezanne, study his techniques and use a variety of mediums in their work.

PSHE

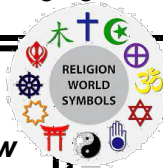
Peer Influence, Physical Contact, Prejudice and Discrimination

We will identify strategies to help manage peer influence and unwanted physical contact. Through discussing racism, sexism and homophobia, the children will explore ways of safely challenging discrimination.

RE

How do religious people decide what to believe? How can Bible stories have an impact on Christians and our community?

The children will discuss and debate these two key questions and explore different viewpoints.



Year 5 Autumn 2024



ENGLISH

'Varjak Paw' by S.F Said *'Who was Stephen Hawking?' by Jim Gagliotti*

The children will explore different themes within these texts such as friendship and courage. They will learn and apply a range of writing and reading skills using the texts as inspiration.

GEOGRAPHY

Contrasting Localities *South America*

The children will learn about countries and continents, They will study the UK and compare it to South America. They will identify similarities and differences of both human and physical features.



COMPUTING

We are Game Developers

The children will design characters and backgrounds to create their own game using *Scratch*. They will also make and debug algorithms.

We are Web Developers

By learning about the school network and the Internet, the children will explore the HTML used to create websites and create their own.



MUSIC

Rock Anthems - 'Livin' on a Prayer'

The children will study the melody and rhythm of this song and compose their own song in a similar style.

Classroom Jazz

The children will use instruments to improvise and perform in the style of jazz.



PE/GAMES

In dance and gymnastics, the children will continue to develop their performance skills and will choreograph a street dance routine. They will develop game strategies and be given opportunities to apply these in invasion games and OAA.



SCIENCE

Earth and Space

We will explore and the movement of the Earth, moon and other planets in relation to the sun. Investigate day and night and how the four seasons are created.

Forces and Magnets

We will look at forces including gravity, air and water resistance and friction. They will investigate magnets using appropriate equipment.



DT

Shadufs

The children will look at a variety of shadufs and use their knowledge to design, make and evaluate their own.

FRENCH

The children will learn a variety of vocabulary including numbers, greetings and classroom items.

They will develop speaking French through singing songs and playing games.

